GOVERNMENT OF THE PUNJAB

TECHNICAL EDUCATION & VOCATIONAL TRAINING AUTHORITY

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CURRICULUM FOR

Textile Design

(6 - Months Course)

CURRICULUM SECTION
ACADEMICS DEPARTMENT

96-H, GULBERG-II, LAHORE
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TRAINING OBJECTIVES:

- To make students understand the importance of textile design in local market.
- To aware them with the basic design development process.
- To give them the knowledge about making textile repeats.
- To make them proficient in doing different textile repeats and lay outs of the designs
- To give the student knowledge that would enable him to get employment in local industry.

CURRICULUM SALIENT:

Name of the Course : Textile Design

Entry level : Middle.

Duration of course : 6-Months.

Total training hours : 800 hours.

Training hours per week : 40 hours

7 Hours per day except

: 5 Hours Friday

Training Methodology : Practical 90%

Theory 10%

SKILL PROFICIENCY DETAILS: -

On successful completion of this course, the trainee should be able to:-

- 1. Create his own designs using elements and principles of design.
- 2. Make different types of textile repeats
- 3. Render the designs using different media
- 4. Do tie and dye.
- 5. Do fabric and silk paint
- 6. Do stenciling
- 7. Do batik
- 8. Do hand embroidery
- 9. Do Embellishment

KNOWLEDGE PROFICIENCY DETAILS: -

On successful completion of this course, the trainee should be able to: -

- 1. Understand the concept of elements and principles of design
- 2. Understand and implement the process of design development.
- 3. Know the method of making textile repeats and their importance in textile industry.
- 4. Understand the importance of research in creation and implementation of design.
- 5. Explain the processes involved in doing different textile techniques.

CURRICULUM DELIVERY STRUCTURE

	Curriculum Delivery	Revision	Co-curricula Activities	Final Test	Total
W E E K	1-20	21	22-25	26	26
K	20	1	4	1	20

SCHEME OF STUDIES Textile Design

(6 – Months Course)

Sr. No	Main Topics	Theory Hours.	Practical Hours	Total Hours
1.	Design Development	20	280	300
2.	Tie and Dye	40	400	440
3.	Fabric & Silk Paint	20	20	40
4.	Stenciling	-	20	20
5.	Batik			
6.	Hand Embroidery			
7.	Embellishment			
	Total	80	720	800

DETAIL OF COURSE CONTENTS Domestic Tailoring

(6 – Months Course)

Sr. No	Detail of Topics			Theory Hours	Practical Hours
1.	Design Development				
	1.1.	1.1. Introduction to Elements and Principles of			
		Desigr	1	1	-
	1.2.	Definit	ion of elements of design		
		1.2.1.	Line	1	4
		1.2.2.	Shape	1	5
		1.2.3.	Form	1	5
		1.2.4.	Color		2
		1.2.5.	Texture	1	
		1.2.6.	Space		
		1.2.7.	Size	1	
	1.3.	.3. Definition of Principles of design			
		1.3.1.	Balance		
		1.3.2.	Harmony	1	6
		1.3.3.	Rhythm		
		1.3.4.	Contrast		
		1.3.5.	Emphasis	1	
	1.4.	Creation	on of theme based design using	2	6
		elemei	nts and principles of design	2	6
		1.4.1.	Selection and research on theme		6
		1.4.2.	Design extraction		6
		1.4.3.	Create designs using elements and		
			principles of design		
		1.4.4.	Rendering of design		
	1.5	Introd	luction and importance of Textile		
	repea	ats			
		1.5.1	Block repeat		

					1
		1.5.2	Mirror repeat		
		1.5.3	Diamond repeat		
		1.5.4	Drop repeat		
		1.5.5	Brick repeat		
		1.5.6	Lay outs of the designs		
		1.5.7	Rendering of repeats		
2.	Tie aı	nd dye			
	2.1.	Introdu	ction to tie and dye	7	
	2.2.	Instruct	tion of tying the fabric sample		
	2.2.1.	Tying th	e fabric in different techniques		
	2.3.	Dying t	he fabric sample		
	2.3.1.	Prepara	ation of dye		
	2.3.2.	Dying th	ne fabric		
	2.3.3.	Un-tying	and drying the fabric samples.		
3.	3. Fabric & Silk Paint				
	3.1. Design Creation for fabric and silk painting				
	3.2. Selection of Fabric				
	3.3.	Introdu	ction to tracing techniques		
	3.3.1	Tracing	through light table		
	3.3.2	Tracing	through punching method		
	3.3.3	Tracing	through carbon paper		
	3.3.	Fabric I	Painting		
	3.4.	Silk Pai	inting		
4.		enciling			
	4. St	encining			
		reation o	f Design		
	7.1 C	reation o	f Design of negative and positive space		
	7.1 C 7.2 S	reation o	of negative and positive space		
	7.1 C 7.2 S 7.3 C	reation o eparatior	of negative and positive space		

5.	5. Batik		
	5.1 creation of design		
	5.2 tracing the design on fabric using carbon		
	paper		
	5.3 printing the design on fabric		
	5.4 applying Batik on the sample		
6.	6. Hand Embroidery		
	6.1 Introduction to different embroidery stitches		
	6.2 research on different types of fabrics used		
	for hand embroidery.		
	6.3 Fabric swatches for different embroidery		
	stitches		
	6.4 creating design for making embroidery		
	sample.		
	6.5 Creating Trace of the design through		
	punching method		
	6.6 printing the design on fabric		
	6.7 embroidery on the final sample		
7.	7. Embellishment		
	7.1 Introduction to Embellishment		
	7.2 Research on different embellishment		
	materials		
	7.3 Fabric swatches using different		
	embellishment materials		
	7.4 creating the design for embellishment		
	7.5 Tracing the design on fabric		
	7.6 final sample using different embellishment		
	materials		
	Total	60	680

LIST OF MATERIALS/ TOOLS / EQUIPMENT

(For a Class of 25 Students)

Name of Trade	Textile Design
Duration of Course	6 Months

Sr. No.	Name of Tools & Equipment	Quantity
1.	Pencils	25
2.	Erasers	25
3.	Sharpeners	25
4	Paper cutter	25
5	Fabric scissors	5
6	Sketch books	25
7	Poster paints (5 basic colors)	25 each
,	1 Oster pairits (3 basic colors)	color
8	Water color pencils	5 packs
9	Water colors	5 kits
		5 yards
10	Fabric	(each
		student)
11	Carbon paper	25
12	Butter paper	50
13	Powder Dyes (5 colors)	5 tola each
14	Fabric Paints (5 basic colors)	25 each
14	Tablic Faills (5 basic colors)	color
15	Seta silk (5 colors)	2 each
10	20.03 Silk (0 001010)	color
16	Stencil sheets	25
17	Wax	½ kg

18	Brushes	10
19	Needles	25
20	Embroidery frames	25

MINIMUM QUALIFICATION OF INSTRUCTOR

Bachelor degree in Textile design with minimum one year experience in relevant field

OR

One year diploma in Textile design with minimum two years of experience in relevant field.

OR

One year Certificate course in Fashion designing with minimum two years of experience in relevant field.

REFERENCE BOOKS

- 1. Arts and Crafts Embroidery Laura Euler
- 2. Ascher: Fabric, Art, Fashion Valerie D. Mendes Frances Hinchcliffe
- 3. Printed Textile Design Amanda Briggs-Goode

EMPLOYABILITY OF PASS-OUTS

The pass outs of this course may find job / employment opportunities in the following areas / sectors: -

- 1. Textile and Garments Industry
- 2. Boutique and industrial homes.
- 3. Schools as a teacher for Home Economics/Drawings/Designing.
- 4. Self employment